Social and Emotional

- Quite independent and often serious and realistic.
- Sometimes frustrated, but is beginning to communicate
- feelings – may bang doors/stamp feet, say 'I hate you'.
- Mostly friendly and talkative to new people.
- Children should begin to self-regulate.
- Children are ready to transition to KS1.

Religious Journey

- Can make the sign of the cross independently.
- Shows reverence and understanding of prayer.
- Can join in with daily prayers.
- Recognises images of the Holy family

S H P S

End of Year Expectations for Reception

This booklet provides information for parents and carers on the end of year expectations for children in our school. We have identified these expectations as a guide for you.

Your child will be supported throughout the year to help them achieve their very best. Any extra support you can provide is greatly valued.

As always, if you have any questions or worries, please don't hesitate to pop in and speak to the class teacher.

Mathematics

- Count reliably to 20.
- Order numbers 1 – 20.
- Say 1 more/1 less to 20.
- Add & subtract two single digit numbers by counting on or back.
- Follow a simple pattern.
- To know the names of simple 2D shapes.
- Subatise to 10

Writing

- Write simple sentences which can be read by themselves & others.
- Use capital letters and full stops to demarcate sentences.
- Write demarcated sentences.
- Use correct pencil grip.
- Write name (correct upper & lower case).
- Use correct letter formation for familiar words.

Reading

- Read some common irregular words.
- Use phonic knowledge to decode regular words & read aloud accurately.
- Identify rhymes and alliteration.
- Join in with rhyming patterns.
- Read & understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Make basic predictions.
- Identify start and end of a sentence.