**Sacred Heart Catholic Primary School** **Year 3 Long Term Overview 2026/27**

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| **R.E.** | Creation and Covenant | Prophecy and Promise | Galilee to Jerusalem | Desert to Garden | Ends of the Earth | Dialogue and Encounter |
| **PSHE/ RSHE** | Religious Understanding | Me, My Body, My Health | Emotional Well-Being | Life Cycles | Religious Understanding | |
| **Maths** | Place Value (3 weeks) / Addition & Subtraction (5 weeks) | Multiplication & Division (7 weeks) | Length & Perimeter (3 weeks) | Fractions (3 weeks) / Mass & Capacity (3 weeks) | Fractions (2 wks) / Money (2 wks) | Time (3 wks) / Shape (2 wks) / Stats (2 wks) |
| **English** | Summer Day - Recount<br>Developing Reading Preferences<br>Mulan – Folklore<br>BFG - Narrative<br>The Portia Spider – Report<br>Werewolf Club Rules - Poetry<br>The Man on the Moon - Narrative Writing<br>***SPAG*** | | Christmas - Recount<br>*The Pebble in my Pocket – Narrative*<br>*The Moon Dragons – Narrative*<br>*The Iron Man – Narrative*<br>*How Bees Make Honey – Explanation*<br>*Anansi and the Antelope Baby – Narrative*<br>*The Journey – Diary Writing*<br>***SPAG*** | | *Healthy Lifestyle – Report*<br>*King Tut – Report*<br>*Mummification – Explanation*<br>*The Firework Maker's Daughter – Narrative*<br>*Inspired by big and small objects – Poetry*<br>*Trip - Recount*<br>*The Stone Age – Report*<br>*Introduction to Speeches - Oracy*<br>***SPAG*** | |
| **Science** | Chemistry: Rocks and Soils | Physics: Light | Biology: Organisms | Biology: Plants | Physics: Forces and Motion | Physics: Magnetism |
| | Seasonal changes and local environment topics, including plants and animals in their habitat throughout the year | | | | | |
| **History** | Prehistoric Britain | | Ancient Egypt | | Ancient Greece | |
| **Geography** | The United Kingdom | | Volcanoes | | Looking at Europe | |
| **Art** | Why do we make Art?<br>Cave Art / Diwali<br>Christmas | | Fairytale Crimes<br>Egyptian Art | | Mythology<br>Greek Art<br>Insect Art | |
| **Design and Cooking** | Picture Frames<br>Stone Age Stewed Fruit<br>Stonehenge | | Keeping it Contained<br>Egyptian Construction | | Food: Sandwiches and Packed Lunches | |
| **Music** | Developing knowledge and understanding of musical elements and the history of music, playing untuned instruments<br>Rhythm, metre, pulse and timbre | | | | | |
| **French** | Animals / Shapes | | Fruits / Instruments | | Seasons / Little Red Riding Hood | |
| **PE** | Invasion Games- On the attack<br>Creative Games- Tag and Target<br>Rugby<br>Net and Wall skills tasks | | Athletics<br>Gymnastics<br>Target Games- Dodgeball | | Invasion Games- Handball<br>Dance<br>OOA<br>Striking and Fielding- Cricket | |
| **Computing** | Computer Networks<br>Stop Frame Animation | | Programming Sequence Using Sound<br>Organising Data Using Databases | | Events and Actions in Programs<br>Desktop Publishing | |
| **Class Readers** | The Secrets the Sea Held<br>Charlie and the Chocolate Factory | | Leila and the City of the Cat Goddess<br>Georges Marvellous Medicine | | Atticus and the Ancient Greeks<br>The Witches | |