Year 5 Long Term Overview 2026-27

SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English	Developing reading preferences. Becoming familiar with books based on the author and illustrator. Diary entry and narrative writing.	Becoming familiar with non-fiction texts, discussing the purpose and connections in them. Non-chronological report writing	Introduction to journalistic report writing. Becoming familiar with debates. Narrative writing based on building tension.	Introduction to different types of poetry. Narrative writing. Introduction to writing poetry based on personal experience.	Persuasive letter writing. Inferring meaning of a text based on illustrations. Narrative and soliloquy writing.	Essay writing Biographical writing Introduction to speeches and what makes these successful
Maths	Place Value Addition & Subtraction	Multiplication & Division A Fractions A	Multiplication & Division B Fractions B	Decimals & Percentages Perimeter & Area Statistics	Shape Position & Direction Decimals	Negative Numbers Converting Units Volume
R.E	Creation & Covenant	Prophecy & Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue & Encounter
Guided Reading	The Explorer	The Explorer	Who Let the Gods Out	Who Let the Gods Out	Rooftoppers	Rooftoppers
Science	**Chemistry:** Separating Mixtures	**Physics:** Energy	**Biology:** Life Cycles	**Biology:** Human Development	**Physics:** Forces	**Physics:** Earth and Space
Geography	Investigating World Trade	/	Looking at North America and Water	/	Climate Across the World	/
History	/	Ancient Rome	/	Roman Empire in Britain	/	Quest for Knowledge
PSHE	God is Calling	Personal Relationships	Life Online	Keeping Safe	Religious Understanding	Community Response

Music	Brass Specialist Julie Rayton	Brass Specialist Julie Rayton	Mrs Bowden	Mrs Bowden	Mrs Bowden	Mrs Bowden
DT	/	Interactive Display	/	Sauces	/	Flat Pack
Art	Illustration	/	Journeys	/	Sculpture	/
PE	Play competitive games to develop the principles of attacking and defending. Enjoy communicating, collaborating and competing.	Develop flexibility, strength, technique, control and balance. Learn how to improve, evaluate success and personal best.	Swim competently, confidently and proficiently over a distance of at least 25 metres. Perform dance using a range of movement patterns.	Use a range of swimming strokes effectively [for example, front crawl, backstroke and breaststroke. Use running, jumping, throwing and catching in isolation and in combination.	Take part in outdoor and adventurous activity challenges both individually and within a team. Swim competently, confidently and proficiently over a distance of at least 25 metres.	Play competitive games to develop the principles of attacking and defending. Enjoy communicating, collaborating and competing.
French	I Am Learning French	Presenting Myself	My Family	What's the Weather Like?	Do You Have a Pet?	Habitats
Computing	Introduction to computer systems	Video production	Exploring selection in physical computing	Flat-file databases	Introduction to vector graphics	Using selection in programming to develop a quiz